Personal development of our pupils is weaved throughout our curriculum. We aim to develop our pupils as respansible, rounded members of society who are prepared for, and contribute to, life in modern Britain and have a clear understanding of fundamental British values. We look for opportunities to do so within and beyand the curriculum subjects taught. Where personal development opportunities are planned for, this is highlighted in yellow.

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Half Termly Value	Respect	Generosity	Honesty	Forgiveness	Compassion	Patience
English:	Class Reader: The	Class Reader: The	Class Reader: The	Class Reader: The	Class Reader:	Class Reader: Wreck
Reading	Iron Man Nan-fiction :	Boy at the Back of the Class	BFG	Dragon's Hoard (Links to History)	Aladdin and the enchanted lamp	of the Zanzibar
	Research on Sicily,	Raising money for	Nan-fiction: Anglo-	Nan-fiction: Range		Nan-fiction:
	Summarising	refugees in response	Saxon history	of Viking history	Nan-fiction:	Information texts
	historical texts	to book.	books.	books.	Encyclopaedias,	and web pages
		Nan-fiction -			book form and	about mountains.
		Roman history,			online. Understand	
					reliability of information, fake	
					news.	
	VIPERS (Vocabulary,	Infer, Predict, Explain	, Retrieve, Summarise)	reading skills taught.	throughout the year, N	vith an emphasis on
	vocabulary and infer					
English:	Fiction: The Iron	Nan-fiction:	Playscript: Plague	Poetry : 'Still I Rise'	Fiction: traditional	Poetry : 'The River'
Writing	Man	Persuasive -	Diary.	Celebrating	tale – Aladdin and	Al O I
	Nan-Piatian	holiday brochure (continued)		differences and powerful female role	the Lamp	Non-fiction:
	Nan-fiction: Persuasive -	(conunued)	Fiction - The BFG	models.(Linked to		Newspaper report 'The Creature'
	holiday brochure	Fiction: Story -	TACABOAT TARE BY G	International		TARE CARROLLE
	8	Feast		Women's Day")		
				 Nan-Fictian -		
				Factual Tour of a		
				raindrop (Links to		
				Science - The Water		
				Cycle) <mark>Raising</mark>		
				Money for Water		

							<mark>water</mark>	fund clean in poorer of the world.				
Spelling	Prefixes un, .	in, dis,	Ay so.	und (Sc words		Prefix-	- il and revise	Adding ir to.	words	Spellin	g of all Year
Grammar &	auto, inter	0		Endings - gue, que		previo	us prefixes	beg. With r		3 and	. 4 CEWs and	
Punctuation	Suffixes - si	ire, ly	Suffix	es ous,	Suffix - sion		Homo	phones	Suffix- ion Revision of a	Ш	revision rules.	on of spelling
	All basic		All ba	sic	All basic		All bo	ısic	suffixes and			
	punctuation,	Noun	punctu	iation,	punctuation,		puncti	iation, fronted	homophones			
	phrases, bra	ckets,	complex sentences, relative clauses,		apostrophes,speech marks, rules for		adverbials, main and subordinate		All basic			
	speech marks	i.									Revision of all Year	
	tenses, first .	and	conjur	ıctions	pluralisation,		clauses, determiners,		punctuation,		4 punctuation and	
	third person				prepositions,	colons	tenses	•	apostrophes		grammar	
									including plur			
									possession, n			
									and subordin			
									clauses, speed marks	cn		
Maths.	Place value		Multip	lication and	Multiplication	and	Fraction	ons.	Decimals		Statist	rics.
	Addition &		divisio		division	-		als				
	Subtraction				Area				Maney		Proper.	ties of Shape
	Length and		Cansa	lidatian &	Fractions		Consolidation & Assessment				Position & Direction	
	perimeter		Asses	sment					Time			
RE	Domestic	Belang		Advent/	Community:	Giving		Self-	New Life	Buildi	U	Gad's People
	Church	baptis		Christmas	Church	Receiv.	ing	Discipline	(Pentecost -	Bridge		(<mark>CAFOD</mark>)
	(Family)	confir	nation	KS2	Sending	(The		(Lent/Easter)	Serving)	(Recond	ciliation)	
				community	cards of	Eucha	rist)	Making				
				<mark>Carol</mark>	thanks to			sacrifices,				
				concert;	people in the			giving to charity				
Science	Animals incl	udina	Livina	things and	community	1	Electri		Sound: How.	are.	Cansa	l <u> </u>
	Humans Simple functions of the basic parts of mammals, reptiles		•	"		Construct a simple series electrical		sounds made and how far do they		classification		
				U	liquids and gases		circuit, identifying		travel?	a		
	'	U		assification	, ,	,		aming its				

	the digestive system in humans Identify the different types of teeth in humans and their simple functions	keys; Food chains- predators, producers and prey	Melting and boiling points The Water cycle Evaporation and condensation	basic parts, including cells, wires, bulbs, switches and buzzers	Identify how sounds are made, recognise that vibrations from sounds travel through a medium to the ear Which factors affect the pitch of a sound and features of the	
Camputing	Online Safety	Computational Thinking	Programming: Scratch	.Data Handling: Investigating weather	object that produced it Creating media: Website Design	Collaborative Learning
History		Roman Britain: Roman Britain: Roman Britain – Why did the Romans invade? Why was their empire so powerful? What impact did the Romans have on Britain?	Anglo-Saxan Britain: Where did they originate from? Why did they settle in Britain? What was life like in Anglo-Saxan Britain?	Viking Britain: Who were they and why did they invade? How did the Vikings and Anglo- Saxans get along? Was life better for Britons during the Viking or Anglo- Saxon invasion?		
Geography	Countries of Europe: atlas skills; comparing physical and human features.				Settlements – identifying different settlements, features of places, place names, making	Mountains – the features of mountains, naming and locating major

Art	Celebrating our class links to other places in Europe. Drawing		Craft and Design,		connections with history and invasion of Britain. Painting and mixed	mountains in UK and Europe.
741	Power prints		Fabric of Nature		media Light and dark	
DT		Structure: Pavilions		Electrical Systems: Torches		Mechanical Systems: Making a slingshot car
PE	Gymnastics	Net/wall games	Circuit training	Invasion games: Hockey	Athletics	Striking and fielding
Spanish	Myself Numbers 0-20 Months and days	All about school Places and directions	Family members Parts of the face	Animals Revision of greetings	Colours and Numbers	
Music	Flute Lessans Harvest Songs	Flute Lessons Christmas Carol Concert	Flute Lessons	Flute Lessons Easter songs for service	Flute Lessons	Flute Lessons
PSHE	Jigsaw: Being Me in My World - The importance of democracy and listening in a school community	Jigsaw: Celebrating Difference - Accepting ourselves and others for who we are; anti- bullying work and first impressions	Jigsaw: Dreams & Goals - The importance of resilience, positivity and planning in achieving our goals	Jigsaw: Healthy Me (keeping ourselves healthy, both physically and mentally, healthy relationships, peer pressure).	Jigsaw: Relationships - The feelings when we miss a special person or animal and how to deal with these.	Jigsaw: Changing Me - managing feelings associated with change; understanding physical changes associated with growing up.