



## Year 3 Long Term Plan 2023/2024

	appropriate websites to learn about the Stone Age, Bronze Age and Iron Age		<p><b>Deary, Terry</b> The Magic and the Mummy</p> <p><b>Non-fiction:</b> Books linked to Ancient Egypt</p> <p>Rocks and Soils</p>			
<p><b>VIPERS</b> (Vocabulary, Infer, Predict, Explain, Retrieve, Summarise) reading skills taught throughout the year, with an emphasis on vocabulary and inference.</p>						
<p><b>English: Writing</b></p> <p><b>Jane Considine</b> Unit Plans</p>	<p>English <b>Narrative-</b> Story Work based on Stone Age Boy by Satoshi Kitamura</p> <p><b>Non-fiction:</b> - Holiday brochure Skara Brae Topic Step Age/Step back in time <b>Linked to History</b></p> <p>Handwriting - correct letter formation and leads into cursive writing</p>	<p><b>Fiction:</b> Narrative The Magic Paint Brush by Julia Donaldson</p> <p>Narrative - Adventure</p> <p>The Secrets of Black Rock by Joe Todd Stanton</p>	<p><b>Fiction:</b> myths and legends Theseus and the Minotaur retold by Hugh Lupton and Daniel Morden</p> <p><b>Non-fiction:</b> Street Beneath Mt Feet by Charlotte Guillain and Yuval Zommer</p> <p>Rocks and Soils. Out Of Sight <b>Linked to Science</b></p>	<p><b>Fiction:</b> Narrative/Comedy The Incredible Book Eating Boy by Oliver Jeffers</p> <p>Healthy Eating/Food Glorious Food</p> <p><b>Non-fiction:</b> Instruction My Strong Mind by Niels Van Hove</p> <p>Being Healthy <b>Linked to PSHE/Science</b></p> <p><b>Poetry:</b> shape poems, calligrams</p>	<p><b>Fiction:</b> Traditional Tale with a twist The True Story of The Three Little Pigs by Jon Scieszka</p> <p>Once Upon A Tale/Points Of View <b>Linked to Drama</b></p> <p><b>Non-fiction:</b> Non-Chronological report</p> <p>Skeletons and Muscles <b>Linked to Science</b></p>	<p><b>Fiction:</b> Tragedy Flood by Alvaro F. Villa</p> <p>Water, Water Everywhere/Splash! <b>Linked to Geography/PSHE</b></p> <p><b>Non-Fiction:</b> Recounts, letters, diaries <b>Linked to Geography</b></p> <p><b>Fiction:</b> traditional tales/fables</p> <p><b>Poetry:</b> haiku</p>

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<p><b>Grammar &amp; Punctuation</b></p>	<p>Show a secure application of all KSI previously taught punctuation. See Year 2 content with accuracy and impact.</p>	<p>Use correct punctuation for direct speech. Indicate possession by using the possessive apostrophe with plural nouns.</p>	<p>Using a range of punctuation within direct speech with increasing accuracy. Inverted commas, other punctuation within inverted commas.</p>	<p>Begin to use commas after fronted adverbials.</p>	<p>Use with greater consistency commas after fronted adverbials.</p>	<p>Use with accuracy all previously taught punctuation from KSI and content from year 3.</p>
<p><b>Maths</b></p>	<p><b>Place Value</b> Recognise the value of each digit in a 3-digit number, Represent numbers using different representations, Read, write &amp; compare numbers to 1000.</p> <p><b>Addition &amp; Subtraction</b> Add &amp; subtract mentally; 3-digit numbers plus ones, tens &amp; hundreds, Formal written methods with 3-digit numbers.</p>	<p><b>Addition &amp; Subtraction</b> Add &amp; subtract mentally; 3 digits numbers plus ones, tens &amp; hundreds, Formal written methods with 3-digit numbers.</p> <p><b>Multiplication &amp; Division</b> Recall &amp; use multiplication facts for 3, 4 and 8 X tables, Calculate multiplication &amp; division statements for 2 digits X 1-digit, Missing number problems</p> <p>Families invited in to play maths games.</p>	<p><b>Money</b> Add &amp; subtract amounts of money to give change using £ and p.</p> <p><b>Statistics</b> Interpret and present data using bar charts, pictograms &amp; tables, solve one step &amp; two step problems using scaled bar charts, pictograms and tables.</p>	<p><b>Measure</b> Measure, compare, add and subtract lengths (mm/cm/m), Measure and calculate the perimeter of simple 2D shapes.</p> <p><b>Fractions</b> Count up &amp; down in tenths, Recognise fractions of a set of objects with small denominators (unit &amp; non-unit)</p>	<p><b>Fractions</b> Add &amp; subtract fractions with the same denominator, Using diagrams, recognise equivalent fractions with small denominators, Compare and order unit fractions and fractions with the same denominator.</p> <p><b>Properties of Shape</b> Make 3D shapes using modelling materials, recognise 3D shapes and describe them, Angles as a property of shape or a description of a turn, Right angles, acute and</p>	<p><b>Measure</b> Measure, compare, add and subtract mass, volume &amp; capacity (kg/g, l/ml)</p> <p><b>Time</b> Tell &amp; write the time from an analogue clock, including Roman Numerals, 12 and 24-hour clocks in digital, read time to the nearest minute, Compare time in terms of seconds, minutes and hours.</p>

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							obtuse. Identifying horizontal, vertical, perpendicular & parallel lines		
RE	<p><b>Domestic Churches</b> Thinking about the homes that we live and what makes it. Talking about Jesus' family.</p>	<p><b>Belonging: Promises</b> Linking the promises made in everyday life to those made at a Baptism. (Priest to visit to complete a Baptism) <b>Judaism</b> Looking at the Jewish place of worship and how the features differ from a church.</p>	<p><b>Advent/Christmas Visitors</b> Thinking about Advent and the time for preparation. Think about the joys and demands visitors bring. KS2 community Carol concert;</p>	<p><b>Community: Journeys</b> Looking at the Liturgical year, making links between prayer and scripture.</p>	<p><b>Giving and Receiving</b> (The Eucharist)  <b>Books</b> Looking at different books used at home and at school; the books used in church on a Sunday</p>	<p><b>Self-Discipline</b> (Lent/Easter) <b>Giving All</b> Children looking at the time of Lent and Easter. Reflecting on this period of self-giving and caring for others through life. Making sacrifices, giving to charity <b>Islam</b> Looking at the mosque as a special place of worship for Muslims.</p>	<p><b>New Life</b> (Pentecost - Serving)  <b>Energy</b> Thinking about the gifts of the Holy Spirit and how it gives them energy and the power to live the way of Jesus. Looking at Pentecost.</p>	<p><b>Building Bridges</b> (Reconciliation)  <b>Choices</b> Knowing how to examine your conscience to make a good choice and looking at the Sacrament of Reconciliation.</p>	<p><b>God's People</b> (CAFOD)  <b>Special Places</b> The Christian community has many special places: places where people gather for prayer and worship.</p>

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<b>Science</b>	<p><b>Forces</b> Compare how things move on different surfaces. Understand that some forces need contact between two objects, but magnetic forces can act at a distance. Observe how magnets attract or repel each other and attract some materials and not others.</p>	<p><b>Light and shadows</b> Notice that light is reflected from surfaces find patterns that determine the size of shadows.</p>	<p><b>Rocks and soils</b> Looking at the features of different rocks. Learn the three different types of rocks and how they were made. Move on to think how fossils are made</p>	<p><b>Animals including humans</b> Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food;</p>	<p><b>Animals including humans</b> Identify that humans and some animals have skeletons and muscles for support, protection and movement.</p>	<p><b>Plants</b> Investigate the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow)</p>			
<b>Computing</b>	<p><b>Journey inside a computer-</b> Computer parts- Inputs and Outputs.</p>	<p><b>Programming-</b> Using Scratch.</p>	<p><b>Internet Safety</b></p>	<p><b>Networks and the Internet-</b> How does what I post online affect me?</p>	<p><b>Emailing-</b> How to communicate with others online.</p>	<p><b>Top trumps databased-</b> Collecting and using data.</p>			

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<p><b>History</b></p>	<p><u>Stone Age to Iron Age - Skara Brae</u> <u>Linked to English</u> Looking at ancient Britain and comparing it with today. Discuss how they survived in this era. Look at Stonehenge and try to find out why it is important.</p>		<p><u>Ancient Egypt</u> Looking at how life was different currently. Discuss how they dealt with death and how they communicated with others. <u>Visit a local museum.</u></p>		<p><u>Railways (locality study)</u> Learning about the history of rail travel; using a range of sources to learn about the steam locomotive trials and the famous 'Rocket' at Rainhill.</p>	
<p><b>Geography</b></p>		<p><u>Counties of England</u> Name some major cities and counties Human and physical features, including tourist attractions Key topographical features Plan a route to visit different places  <u>Visit a local landmark.</u></p>		<p><u>The Amazon Rainforest</u> The River and its features The 'layers' of the forest Plant and animal life - compare to other places. Deforestation and its impact</p>		<p><u>How is land used in our local area?</u> Using simple OS maps and aerial photographs of local area Basic mapping skills and use of some ordnance survey symbols Understand about different ways land is used e.g. housing, industry, commercial, leisure Describe some positive and negative aspects of our local area</p>

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<b>Art</b>	<b>Art</b> Prehistoric cave paintings. Stonehenge paintings. <b>Linked to English and History</b>		<b>Art</b> Art and design skills- design, drawing, craft painting and art appreciation.		<b>Art</b> Formal elements of art - texture and pattern	
<b>DT</b>		<b>DT</b> Structures- constructing a castle.		<b>DT</b> Textiles - making a cushion. <b>Making and selling enterprise goods for school fund.</b>		<b>DT</b> Food technology - eating seasonally. <b>Selling produce to raise money for a local charity.</b>
<b>PE</b>	Football Gymnastics	Dance Netball	Gymnastics Dodgeball	Swimming Handball	Rounders Athletics	Cricket Tennis
<b>Spanish</b>	<b>A new start</b> la Getting to know you lb Numbers lc Colours	<b>The calendar and celebrations</b> Bonfire night colours Commands colours numbers Calendar time Christmas starry night	<b>Animals I like and don't like</b> Epiphany celebrations Animals around us	<b>Carnival and playground games</b> Carnival & playground games Easter	<b>Breakfast, fruit nouns, hungry giant</b> The Hungry Giant	<b>Going on a picnic</b> Map Explorers Gingerbread Men Going on a Picnic
<b>Music</b>	Let your spirit fly <b>Prepare and perform songs for Harvest Community afternoon</b>	Glockenspiel <b>Songs for Carol Concert</b>	<b>Three little birds</b> - Reggae music and the lifestyle of others.	<b>The Dragon song</b> - a song about friendship.	Bringing us together <b>Easter songs for service</b>	Reflect, rewind and replay.

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<p>PSHE Jigsaw</p>	<p><b>Being Me in My World</b> Understanding my place in the class, school and global community as well as devising Learning Charters</p>	<p><b>Celebrating Difference</b> Includes anti-bullying (cyber and homophobic bullying included) and diversity work.</p>	<p><b>Goals and Dream</b> Looking at how we must overcome challenges to achieve our goals and dreams.</p>	<p><b>Healthy Me</b> Looking at how to have a healthy diet, know how to stay safe and what to do if they feel unsafe.</p>	<p><b>Relationships</b> Understanding friendship, family and other relationships, conflict resolution and communication skills.</p>	<p><b>Changing Me</b> This puzzle includes sex and relationships education in the context of coping positively with change.</p>
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