

# Year 1 Long Term Plan 2022/23

Personal development of our pupils is weaved throughout our curriculum. We aim to develop our pupils as responsible, rounded members of society who are prepared for, and contribute to, life in modern Britain and have a clear understanding of fundamental British values. We look for opportunities to do so within and beyond the curriculum subjects taught. Where personal development opportunities are planned for, this is highlighted in yellow.

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Half Termly Value	Respect	Generosity	Honesty	Forgiveness	Compassion	Patience
English: Reading	<p>Class Reader The Queen's Handbag</p> <p>Fiction The Queen's Hat</p> <p>Non-Fiction Castles</p>	<p>Class Reader The Queen's Lift Off</p> <p>Fiction Toys in Space</p> <p>Non-Fiction Toys from the Past</p>	<p>Class Reader The Pirate Next Door</p> <p>Fiction The Night Pirates</p> <p>Non-Fiction</p>	<p>Class Reader The Pirate Cruncher</p> <p>Fiction</p> <p>Non-Fiction 100 facts about pirates</p>	<p>Class Reader Beegu</p> <p>Fiction Man on the Moon</p> <p>Non-Fiction 100 facts about space</p>	<p>Class Reader Grandad's Island</p> <p>Fiction The First Hippo on the Moon</p> <p>Non-Fiction</p>
VIPERS (Vocabulary, Infer, Predict, Explain, Retrieve, Summarise) reading skills taught throughout the year, with an emphasis on vocabulary and inference.						
English: Writing	<p>Fiction The Queen's Hat Narrative, Adventure Story</p> <p>Fiction Nibbles Diary</p> <p>Non-Fiction Castles Non-fiction</p>	<p>Poetry Firework Night List Poem</p> <p>Non-Fiction Toys from the Past Non-fiction Report</p>	<p>Fiction Song of the Sea Narrative, Irish Myth</p> <p>Our Trip to the Woods Recount</p> <p>Fiction Toys in Space Fantasy Narrative</p>	<p>Fiction The Train Ride Narrative</p> <p>Fiction The Lion Inside Journey Narrative</p>	<p>Fiction The Way Back Home Narrative, Science Fiction</p> <p>Fiction: Traditional Tale Pinocchio Narrative</p>	<p>Fiction Grandad's Island Narrative, Adventure</p> <p>Poetry The Sound Collector Suffix Poem</p>

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	Report								
<b>Grammar &amp; Punctuation</b>	Combine words to make a single clause sentence. -Use capital letters for proper nouns. -Use full stops at the end of sentences. -Children leave spaces between words.		-Use 'and' to join words and clauses. -Use capital letters, full stops and question marks in the correct place.	-Spell plural nouns (s, es) -Speech bubbles -To be able to spell the days of the week	-Use 'and, so, but, because' to join words and clauses. -Use capital letters, full stops, question marks and exclamation marks in the correct place.	-Use the correct suffix - ing, ed, er, est -To be able to spell the days of the week correctly. -To be able to read and spell all common exception words.			
<b>Maths</b>	Number: Place value within 10 and addition and subtraction within 10	Addition and subtraction within 10 Geometry: shape Number: Place value within 20	Number: addition and subtraction within 20 Place value within 50	Measurement: Length and Height Weight and Volume	Number: Multiplication and Division Fractions Place value within 100	Measurement: Money Time Position and direction			
<b>RE</b>	Domestic Church Family	Belonging: baptism and confirmation.	Waiting: Advent/ Christmas- Loving  KSI - Nativity	Special people: Community -Church	Meals: Eucharist-relating	Change: Lent/Easter -Giving Making sacrifices, giving to charity	Holidays and holydays: Domestic Church-Family	Being sorry: Reconciliation- Inter-relating	Neighbours : CAFOD
<b>Science</b>	Every day materials:	Seasonal changes: The four seasons,	Animals including humans:	Animals including humans:	Seasonal changes: The four seasons,	Plants: Identify parts of a plant, what is			

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	Categories, uses, waterproof investigation.	time of year, weather, temperature and rainfall. - Autumn and Winter	Body parts, senses and functions.	Grouping animals: Food chains and habitats	time of year, weather, temperature and rainfall - Spring and Summer	needed to make a plant grow, growing a sunflower.
Computing	<p><b>Computing Systems and Networks:</b> Learning how to login and navigate around a computer, developing mouse skills, learning how to drag, drop, click and control a cursor to create works of art inspired by Kandinsky and self-portraits</p>	<p><b>Programming 1: Algorithms unplugged</b> This unplugged unit requires no computers so that algorithms, decomposition and debugging are made relatable to familiar contexts, such as dressing up and making a sandwich, while learning why instructions need to be very specific</p>	<p><b>My online life:</b> Using the vehicle of the children's stories, the children will learn to navigate the rules of online safety and communication. The children will make animations based on an online situation they may encounter. <b>Modern Tales:</b> This activity takes place over the course of the term. It meets the objectives as set out by UKCCIS 'Education for a</p>	<p><b>Programming 2: Bee-Bot</b> Developing early programming skills using either the Bee:Bot or virtual Bee:Bot.</p>	<p><b>Skills showcase: Rocket to the moon</b> Developing keyboard and mouse skills through designing, building and testing individual rockets by creating a digital list of materials, using drawing software and recording data</p>	<p><b>Data handling: Introduction to data</b> Learn what data is and the different ways that it can be represented and developing an understanding of why data is useful, how it can be used and ways in which it can be gathered and recorded both by humans and computers</p>

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			Connected World Framework.			
History		Old toys, New toys- comparing toys throughout history. Home-school links - learning with and from family members		Travel & Transport- How has transport changed through the generations? Trip to the transport museum.		Great Explorers- Christopher Columbus and Neil Armstrong.
Geography	The UK - Countries & Capital Cities  Gaining a simple understanding of democracy.		Our Local Environment- Where do we live? What is an address? Improving our local area - community litter pick.		Comparing St Helens to Liverpool- What are the differences between a town, a city and a village?	
Art	Drawing Make your mark		Painting and mixed media Colour splash		Sculpture and 3D Paper play	
DT		Textiles: Puppets		Mechanisms: Wheels and Axles		Food: Fruit and Vegetables (linking to a healthy diet)
PE	Fundamentals Ball Skills	Games Gymnastics	Football Gymnastics	Dance Games -	Athletics - Bat and ball fundamentals	Dance - weather and seasons Cricket

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Music	My Musical Heartbeat	Dance, Sing and Play!	Exploring Sounds	Learning to Listen	Having Fun with Improvisation	Let's Perform Together!
PSHE	Jigsaw: Being Me in My World - Feeling special and safe, being part of a class, rights and responsibilities.	Jigsaw: Celebrating Difference - Similarities and differences, bullying and how to deal with it, making friends.	Jigsaw: Dreams & Goals - setting goals, identifying success and achievements, planning for the future	Jigsaw: Healthy Me (keeping ourselves healthy, both physically and mentally, healthy relationships, peer pressure).	Jigsaw: Relationships - Belonging to a family, people who help us, personal qualities.	Jigsaw: Changing Me - life cycles, animals and humans, how I have changed, baby to adulthood.