Personal development of our pupils is weaved throughout our curriculum. We aim to develop our pupils as responsible, rounded members of society who are prepared for, and contribute to, life in modern Britain and have a clear understanding of fundamental British values. We look for opportunities to do so within and beyond the curriculum subjects taught. Where personal development opportunities are planned for, this is highlighted in yellow.

Subject	Autumn I	Autumn 2	Spring I	Spring 2	Summer I	Summer 2
Half Termly Value	Respect	Generosity	Honesty	Forgiveness	Compassion	Patience
English: Reading	Class Reader: The Queen's Hat, The Queen's Handbag (Steve Anthony) VIPERS (Vocabulary, vocabulary and infer		Class Reader: The Pirate Next Door (Jonny Duddle) The Night Pirates (Peter Harris) , Retrieve, Summarise)	Class Reader: The Pirate Cruncher (Jonny Duddle) Non-fiction: 100 facts about pirates reading skills taught .	Class Reader: Beegu (Alexis Deacon) Man on the Moon (Simon Bartram) Non-fiction: 100 facts about space throughout the year, m	Class Reader: Grandad's Island (Benji Davies) Toys in Space (Mini Grey) The First Hippo on the Moon (David Walliams) vith an emphasis on
English: Writing	Whole class writing support using 'The Write Stuff' model: The Queen's Hat - Narrative - Adventure Story When I am by Myself - Poetry - Rhyming Poem	Whole class writing support using 'The Write Stuff model: Firework Night – Poetry – List Poem Toys from the Past – Non-fiction – Report	Whole class writing support using 'The Write Stuff model: Song of the Sea – Narrative – Irish Myth Our Trip to the Woods – Non fiction – Recount	Whole class writing support using 'The Write Stuff model: The Train Ride – Narrative – Story	Whole class writing support using 'The Write Stuff model: The Way Back Home - Narrative - Science Fiction Pinocchio - Narrative - Traditional Tale	Whole class writing support using 'The Write Stuff' model: Grandad's Island – Narrative – Adventure
Grammar & Punctuation	Combine words to m sentence. -Use capital letters fc -Use full stops at the -Children leave space	r proper nouns. e end of sentences.	-Use 'and' to join words and clauses. -Use capital letters, full stops and question marks in the correct place.	-Spell plural nouns (s, es) -Speech bubbles -To be able to spell the days of the week	-Use 'and, so, but, because' to join words and clauses. -Use capital letters, full stops, question marks and	-Use the correct suffix - ing, ed, er, est -To be able to spell the days of the week correctly.

Maths	Number: Place value v 10 and addit and subtract within 10	ion	subtra 10 Geome Numbe	on and ctian within try: shape r: value within	Number: addi and subtracti within 20 Place value v 50	on	Length	rement: r and Height t and Valume	exclamation n in the correct Number: Multiplication Division Fractions Place value n 100	tion and Maney Time Position and		pell all on exception  rement:  n and
RE	Domestic Church Family	Belang baptisi confirr	m and	Waiting: Advent/ Christmas- Loving KSI - Nativity	Special people: Community- Church	Meals: Eucha relatin	rist-	Change: Lent/Easter- Giving Making sacrifices, giving to charity	Holidays and holydays: Domestic Church- Family	<b>Being</b> Reconci Inter-re		Neighbaurs: <mark>CAFOD</mark>
Science	Animals inclu humans: Grouping ani Food chains habitats	mals:	<b>human</b> Body J	ls including vs: parts, senses unctions.	Every day materials: Categories, u waterproof investigation.	·	plant,	ty parts of a what is to make a grow, ng a	Seasonal changes: The four seasons, time of year, weather, temperature and rainfall.		Scienc scienti	
Computing	My online life: Using the vehicle of the children's stories, the children will learn to navigate the rules of online safety and communication. The children will make animations based on an online situation they may encounter.		In this will lea differen compute They w skills, d The chi able to working	a computer?: unit children rn about the t parts of a er and iPad. ill learn new tips and tricks. Idren will be see the inner g of a computer ild their own.	Mini-Beasts: Children will u technology to a minibeasts. In activity the chi will learn abou gathering and presenting infor They will then their own Davi Attenborough s	lassify this ldren t mation. <mark>make</mark> d	Animate with Shapes: Children will learn the basic skills of stop frame animation and produce a simple animated movie.		Drawing Maths: This activity blends art and maths. The children will master an art app while exploring shape, numbers and problem solving.		End of presen each f	tatians: f year tation from upil reflecting ur school

	Modern Tales: This activity takes place over the course of the term. It meets the objectives as set out by UKCCIS 'Education for a Connected World Framework'.		nature documentary. Includes a range of continuous provision activities.			
History		Old tays, New toys- comparing toys throughout history. Home-school links - learning with and from family members		Travel & Transpart- How has transpart changed through the generations? Trip to the transport museum.		<b>Great Explorers-</b> Christopher Columbus and Neil Armstrong.
Geography	The UK - Countries & Capital Cities Gaining a simple understanding of democracy.		Our Local Environment- Where do we live? What is an address? Improving our local area - community litter pick.		Comparing St Helens to Liverpool- What are the differences between a town, a city and a village?	
Art	<b>Drawing</b> Make your mark		Painting and mixed media Colour splash		Sculpture and 3D Paper play	
DT		Textiles: Puppets		Mechanisms: Wheels and Axles		<b>Food:</b> Fruit and Vegetables ( <mark>linking</mark> <mark>to a healthy diet</mark> )
PE	<b>Games</b> Dance – toys	Games Gymnastics	Faotball Gymnastics	Dance Games -	Athletics – Bat and ball fundamentals	Dance – weather and seasons Cricket

Music	Introducing the	Adding rhythm and	Introducing tempo	Combining pulse,	Having fun with	Explore a sound
	beat	pitch	and dynamics	rhythm and pitch	improvisation	and make a story
PSHE	Jigsaw:	Jigsaw: Celebrating	Jigsaw: Dreams &	Jigsaw: Healthy Me	Jigsaw:	Jigsaw: Changing
	Being Me in My	Difference -	Goals – <mark>setting</mark>	(keeping ourselves	Relationships –	Me – <mark>life cycles,</mark>
	World – <mark>Feeling</mark>	Similarities and	goals, identifying	healthy, both	Belonging to a	animals and
	special and safe,	differences, bullying	success and	physically and	family, people who	<mark>humans, how I</mark>
	being part of a	and how to deal	achievements,	mentally, healthy	help us, personal	<mark>have changed,</mark>
	class, rights and	with it, making	planning for the	relationships, peer	qualities.	baby to adulthood.
	responsibilities.	friends.	future	pressure).		