

# Year 2 Long Term Plan 2020/21

Personal development of our pupils is weaved throughout our curriculum. We aim to develop our pupils as responsible, rounded members of society who are prepared for, and contribute to, life in modern Britain and have a clear understanding of fundamental British values. We look for opportunities to do so within and beyond the curriculum subjects taught. Where personal development opportunities are planned for, this is highlighted in yellow.

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Half Termly Value	Respect	Generosity	Honesty	Forgiveness	Compassion	Patience
English Reading	<p><b>Class Reader:</b> The Owl who was afraid of the dark</p> <p><b>Non-Fiction:</b> Goodnight stories for Rebel Girls</p> <p><b>Fiction:</b> Silly Billy, Gorilla, Willy the wimp, The night Shimmy (Anthony Browne) -</p>	<p><b>Class Reader:</b> The Hodgeheg (Dick King-Smith)</p>	<p><b>Class Reader:</b> The Secrets of Black Rock Not Now, Bernard!</p> <p><b>Non-Fiction:</b> Local History of St Helens</p>	<p><b>Class Reader:</b> The Blue Whale (Jenni Desmond) The Whales Song (Dylan Sheldon)</p>	<p><b>Class Reader:</b> Charlie and The Chocolate Factory (Roald Dahl)</p>	<p><b>Class Reader:</b> The colour of home (Mary Hoffman)</p>
English Writing	<p><b>Fiction:</b> Narrative - Adventure - The Owl Who Was Afraid of The Dark</p> <p><b>Poetry-</b> If I were in charge of the School.</p>	<p><b>Fiction:</b> Narrative - Story - My Christmas Star</p> <p><b>Non-Fiction:</b> Postcard- Meerkat Christmas</p>	<p><b>Non-Fiction:</b> Diary- The Great Fire of London</p> <p><b>Fiction:</b> Narrative - Legend - George and The Dragon</p>	<p><b>Non-Fiction:</b> Instructions-How to make a bird Feeder</p> <p><b>Fiction:</b> Narrative - Fable-The Crow's Tale</p>	<p><b>Fiction:</b> Narrative - Story - The Marvellous Fluffy Squishy Itty Bitty</p> <p>Narrative - Story - The Building Boy</p>	<p><b>Non-Fiction -</b> Non-Chronological Report - Big Cats</p>
VIPERS (Vocabulary, Infer, Predict, Explain, Retrieve, Summarise) reading skills taught throughout the year, with an emphasis on vocabulary and inference.						

SPaG	<ul style="list-style-type: none"> <li>Use of co-ordination (and, but, or) to write compound sentences.</li> <li>Write sentences including capital letters and full stops.</li> <li>Identifying nouns, adjectives and verbs</li> <li>Use of commas to separate items in a list.</li> </ul> Use of noun phrases		Demarcate some sentences with capital letters and full stops Demarcate most sentences in their writing with capital letters and full stops, and use question marks correctly when required Use co-ordination (e.g. or / and / but) and some subordination (e.g. when / if / that / because) to join clauses Time connectives Verbs (bossy verbs)		<ul style="list-style-type: none"> <li>Use past and present tense mostly correct throughout writing</li> <li>Some use of verbs to mark in progress e.g. She is drumming. Apostrophes for contractions.</li> </ul>	
Maths	<p style="text-align: center;"><b>White Rose</b></p> Number and Place Value Addition and Subtraction <b>Fluency:</b> Counting in 1s from any number to 100, forwards and backwards  Count in 10s from any number forwards and backwards, start with multiples  Count in 10s from any two-digit number  Count in 2s forwards and backwards  Count in 5s forwards and backwards	<p style="text-align: center;"><b>White Rose</b></p> Addition and Subtraction Money Multiplication <b>Fluency:</b> Number bonds to 10, 20 and 100  Double 2p, double 5p, double 15p etc  Give a 2 digit number, count on 23 eg. 56, 66, 76, 77,78, 79 repeat counting backwards. Repeat with other two-digit numbers  Mathematics TTRock Stars  Moon Maths Primary Resources website	<p style="text-align: center;"><b>White Rose</b></p> Division Shape Fractions <b>Fluency:</b> 2D/3d Shapes I Know video - YouTube  Halve numbers to 20 2x table  4x table  (double the 2x table)	<p style="text-align: center;"><b>White Rose</b></p> Fractions Statistics Time <b>Fluency:</b> Counting in 2s, 5s, 10s and 3s - forwards and backwards  Number bonds to 10, 20 and 100  Count around a clock 5 (5 past) 10 (10 Past) 15 (quarter past) 20 (20 past) etc.	<p style="text-align: center;"><b>White Rose</b></p> Position/Direction Reading Scales Arithmetic/Reasoning KSI SATs <b>Fluency:</b> Say a 2-digit number and add a variety of multiples of 10 23 + 4 tens 56 + 2 tens 71 - 3 tens  2 times table division facts and halving  Left turn/right turn Forwards/backwards instructions	<p style="text-align: center;"><b>White Rose</b></p> Length/Height Mass, Capacity and Temperature Translation Consolidation <b>Fluency:</b> Estimate  Measurement maths powerpoint quiz  Negative numbers

R.E.	Domestic church family Beginnings Celebrating God's Creations by welcoming our parents into our new classroom	Baptism and confirmation belonging: Signs & Symbols Sharing photographs of our Baptism with people in our class	Advent/Christmas loving: Preparations KSI Nativity for the community/school	Local Community Church: Books Reading scriptures to people in the community	The Eucharist relating: Thanksgiving Saying Saying Thank to people in our community	Lent/Easter giving: Opportunities Making sacrifices, giving to charity	Pentecost - Serving: Spread the word	Reconciliation Inter-relating: Rules With a set of rules to do at home.	Universal Church world: Treasures
Science	Living Things and their Habitats Making a bug hotel parents/community	Animals including Humans Parent/Families with babies talk	Materials Matter Melting, moulding, absorbency & waterproof		Uses of everyday materials Testing rigidity & material properties	Plants Growing & Spreading seeds. Bring a flower to school day. parents/community	Plants Garden and Allotments; Making a playground allotment; Eco School/Community		
Computing E-Safety	Online Buddies: My On-Line Life Children improve their knowledge of the risks of their online lives.	Code a Story: Write a story with illustrations, then turn into an animated story.	Story Land: Take the role of authors to write the sequel to popular children's stories. Safer Internet Week		Heads Up!: Children play a computing focused game of charades and then create their own version.	Maths Madness: Children take part in a maths scavenger hunt and then create their own version.	End of year presentation: Each pupil reflecting on their school year. Invite families.		
Curriculum History / Geography	Great Women Who Changed the World.	Continents & Oceans of the World	Local History Our Town: Then and Now Invite parents/community into school to share their knowledge of St Helens.		Comparing St Helens to (a town in) the Philippians	History Significant event from the past - Titanic	Comparing Hot & Cold Places in the World		
Art/DT	Formal Elements of Art Pattern, texture and tone Exploring the formal elements of	Food: A Balanced Diet Developing their sculpting and	Art & Design Skills Design, drawing, craft, painting and art appreciation In this collection		Mechanisms: Fairground Wheel Developing their sculpting and	Human Form Collage, portraits and sculpture Exploring how bodies and faces	Textiles: Pouches Developing their sculpting and modelling skills,		

	art: pattern, texture and tone; children will create printed patterns using everyday objects; take rubbings using different media and learn how to make their drawings three dimensional.	modelling skills, children experiment with using different objects. <b>Invite families/community to make a healthy meal.</b>	of lessons children learn and develop their skills in: design, drawing, craft, painting and art appreciation; replicating the recognisable crockery of Clarice Cliff, exploring tone through shading, developing their skills in weaving and the manipulation of clay, experimenting with brush strokes	modelling skills, children experiment with using different objects. <b>Invite parents into to school to see the children's work.</b>	are portrayed in art: looking at the work of a number of artists, using their bodies to form shapes, creating collages, drawing portraits and creating a peg figure <b>Invite parents/community into school to make a class collage.</b>	children experiment with using different objects. <b>Invite parents/community into school to do a needlework class with the children</b>
PE	Games  Dance - animals	Games  Gymnastics	Net/Wall - Dodgeball  Gymnastics	Dance- at the seaside  Rugby	<b>Athletics (sports day)</b>  Handball	Dance - life cycles  Striking/fielding Rounders <b>Invite parents/families to join the children in a rounders match.</b>
Spanish	Basic greetings Days/Months Colours Numbers	Basic greetings Days/Months Colours Numbers	Basic greetings Days/Months Colours Numbers	Basic greetings Days/Months Colours Numbers	Basic greetings Days/Months Colours Numbers	Basic greetings Days/ Months Colours Numbers
Music	<b>Unit:</b> Hands, Feet, Heart  <b>Style:</b> South African styles  <b>Topic and cross-curricular</b>	<b>Unit:</b> Ho Ho Ho  <b>Style:</b> Christmas, Big Band, Motown, Elvis, Freedom Songs  <b>Topic and cross-curricular</b>	<b>Unit:</b> I Wanna Play In A Band  <b>Style:</b> Rock  <b>Topic and cross-curricular links:</b> <b>Teamwork,</b>	<b>Unit:</b> Zootime  <b>Style:</b> Reggae  <b>Topic and cross-curricular links:</b> Animals, poetry and the historical	<b>Unit:</b> Friendship Song  <b>Perform the song and present to parents/families.</b>	<b>Unit:</b> Reflect, Rewind and Replay  <b>Style:</b> Western Classical Music and your choice from Year 2

	<p><b>links:</b> South African music and Freedom Songs. Nelson Mandela as a famous and influential person in our lifetimes. Historical context of musical styles.</p>	<p><b>links:</b> Christmas. Literacy - Christmas vocabulary. Historical context of musical styles.</p>	<p><b>working together.</b> The Beatles. Historical context of musical styles.</p>	<p>context of musical styles.</p>		<p><b>Topic and cross-curricular links:</b> Think about the history of music in context, listen to some Western Classical music and place the music from the units you have worked through, in their correct time and space. Consolidate the foundations of the language of music.</p>
Jigsaw	<p><b>Being Me in My World</b></p> <p>Help others to feel Welcome.</p> <p>Try to make our school community a better place.</p> <p>Think about everyone's right to learn.</p> <p>Care about other people's feelings.</p> <p>Work well with Others.</p> <p>Choose to follow the Learning Charter.</p>	<p><b>Celebrating Difference</b></p> <p>Accept and celebrate that everyone is different.</p> <p>Include others when working and playing.</p> <p>Try to solve Problems.</p> <p>Try to use kind Words.</p> <p>Know how to give and receive compliments.</p>	<p><b>Dreams and Goals</b></p> <p>Stay motivated when doing something challenging.</p> <p>Keep trying even when it is difficult.</p> <p>Work well with a partner or in a group.</p> <p>Have a positive Attitude.</p> <p>Help others to achieve their goals.</p> <p>Are working hard to achieve their own dreams and goals.</p>	<p><b>Healthy Me</b></p> <p>Have made a healthy choice.</p> <p>Have eaten a healthy, balanced diet.</p> <p>Have been physically active.</p> <p>Have tried to keep themselves and others safe.</p> <p>Know how to be a good friend and enjoy healthy friendships.</p> <p>Know how to keep calm and deal with difficult situations.</p> <p><b>Invite</b> parents/community</p>	<p><b>Relationships</b></p> <p>Know how to make Friends.</p> <p>Try to solve friendship problems when they occur.</p> <p>Help others to feel part of a group.</p> <p>Show respect in how they treat others.</p> <p>Know how to help themselves and others when they feel upset or hurt.</p> <p>Know and show what makes a good relationship.</p>	<p><b>Changing Me</b></p> <p>Understand that everyone is unique and special.</p> <p>Can express how they feel when change happens.</p> <p>Understand and respect the changes that they see in themselves.</p> <p>Understand and respect the changes that they see in other people.</p> <p>Understand and respect the changes that they see in other</p>

				into school for a relaxation class		people.  Are looking forward to change in my new class.
Themed Weeks	Eco School Waste and Recycling Week Encourage children to recycle at home and bring photographs into school.	Road Safety Week Invite parents/community to do the course with the children	Safer Internet Day (February)	World Book Day (March) & Science Week Invite parents/community to do experiments	Spanish Week Perform songs and cook tapas with parents.	Refugee Week (June)  Art/DT Week Linked to topic with parents/community.