

Year 5 Long Term Plan 2020/21

Personal development of our pupils is weaved throughout our curriculum. We aim to develop our pupils as responsible, rounded members of society who are prepared for, and contribute to, life in modern Britain. We look for opportunities to do so within and beyond the curriculum subjects taught. Where personal development opportunities are planned for, this is highlighted in yellow.

Subject	Autumn 1			Autumn 2			Spring 1		Spring 2		Summer 1		Summer 2	
Half Termly Value	Respect			Generosity			Honesty		Forgiveness		Compassion		Patience	
English: Reading	Class Reader: The Lion, The Witch and the wardrobe Poetry - Old Possum's book of Practical Cats			Class Reader: The Lion, The Witch and the Wardrobe.			Class Reader: Street Child Poetry:		Class Reader: Street Child		Class Reader: The Fastest boy in the world.		Class Reader: Class choice.	
	VIPERS (Vocabulary, Infer, Predict, Explain, Retrieve, Summarise) reading skills taught throughout the year, with an emphasis on vocabulary and inference.													
English: Writing	Fiction: Science fiction - Cosmic Poetry week - Old Possum's book of Practical Cats			Fiction: Story - Rose Blanche. Non-fiction - Journal Mars transmission			Fiction: Story - The present Non-fiction - Balanced argument - Screen use		Fiction: fantasy - Zoo Non-fiction - Persuasive Pitch - Plastic Pollution.		Fiction: Mystery - The Nowhere Emporium Non-fiction Speech - Refugees		Fiction: Adventure - The explorer Poetry The highway man	
Grammar & Punctuation	All grammar and punctuation will be taught within the 'Write Stuff' programme													
Maths	Number: Place Value Number: addition and Subtraction Statistics			Number: Multiplication and division. Measurement: Perimeter and Area Consolidation			Number: Multiplication and Division Number: Fractions		Number Fractions Number: Decimals and Percentages		Number: Decimals Geometry: Properties of shape		Geometry: Position and direction Measurement: Converting units Measurement: Volume	
RE	Domesti	Baptism	Judaism	Advent/	Local		Local	Eucharist	Islam	Lent/Easter		Pentecost	Reconciliation	Universal

Year 5 Long Term Plan 2020/21

	c Church Family Ourselves Who am I?	//confli mation Life Choices Is commitment important?	m	s Christma Hope What does it mean to live in hope?	Church Commu nity Mission Do we all have a mission in life?	Church Communit y Mission Do we all have a mission in life?	Relating Memorial sacrifice Why do we need memories?		Sacrifice Why do we need to make sacrifices	Serving Transformation How can energy transform?	Inter-relating Freedom and responsibility How do rules bring freedom?	Church: World (CAFOD) Stewardship Can I be a steward of creation?
Science	Earth and Space Children identify different planets in our Solar System. They will be able to describe the movement of the moons and how day and night is formed.		Forces Children are able to identify gravity and resistant forces. They learn how to use a newton meter to measure forces and about air and water resistance.		Properties and changes of materials Children investigate different materials and learn how materials change in different ways.		Properties and changes of materials Children investigate different materials and learn how materials change in different ways.		Animals and Humans Children describe the difference in the life cycle of a mammal, amphibian insect and bird. They look at the reproduction in some animals and plants.		All living things: Plant life cycles Children describe the life cycles of common plants, they classify plants based on their characteristics and identify how plants adapt to their environment.	
Computing	Mars Rover 1- Collecting and using data		Mars Rover 2-3D design Skills.		Internet safety		Stop Motion Animation-Using cameras.		Search Engines- Research skills and finding accurate information.		Programming Music-Creating sounds and melodies.	
History			World War I Children learn about the importance of World War I in Britain. They will learn how this affected people's lives.		The Victorians Children will learn about how children lived in the Victorian age.				Early Islamic Civilization Children learn about the significance and importance of Baghdad in helping to build and shape this early civilisation and examine how it			

Year 5 Long Term Plan 2020/21

					developed into such a world power	
Geography	World Countries and Cities Children recap how to use an atlas and globe. Children will compare and contrast the different physical and human features in countries around the world, specifically the biomes of the world.			Extreme Earth - Climate Change Children will learn about volcanoes, earthquakes and tsunamis and how these affect lives. They will learn about what we can do to slow down climate change.		Ordnance Survey and mapping skills. Children learn how to use an Ordnance Survey Map correctly. They use fieldwork to observe, measure, record and present the human and physical features in the local area using sketch maps and plans.
Art	Art and Design Skills Design, drawing, craft, painting and art appreciation.		Formal elements Children create sketches and their own prints. Children design their own buildings using different pencil techniques		Every picture tells a story Children look at the meaning behind art. Children analyse the intentions of Banksy, make ink symmetry prints inspired by psychologist and how we can tell a story using emojis.	
DT		Food: What could be Healthier? Children focus on nutrition and modify a traditional Bolognese sauce recipe to make it		Textiles Children learn how to do a blanket stitch. They design and make their own stuffed toy incorporating this		Mechanical Systems: Making a Pop-up Book

Year 5 Long Term Plan 2020/21

		healthier. They will cook their new and improved versions, making appropriate packaging and learn about the ethical considerations of farming cattle		skill.		
PE	Netball Children develop their skills and develop their ability to put these into a game situation. Tammy (KABS)	Swimming Children continue to develop their confidence in the water. Gymnastics Children improve their flexibility and balance skills.	Dance Children portray the Victorian period in their own dances. Rugby Children develop their skills and use these in a game situation.	Football Children continue to develop their agility and specific ball skills. Tennis Children develop the hand, eye co-ordination. They develop their skills and place this into a game situation.	Athletics Children develop their track and field skills in a variety of different events. Rounders Children develop their fielding skills. Children place these skills into a game situation.	OAA Children continue to build upon their swimming skills and water safety Cricket Children develop their fielding skills. Children place these skills into a game situation.
Spanish	Welcome to school Super Learners Children recall numbers to 20. They revise the days of the week and months of the year. Children learn the names for different classroom objects.	MY local area, your local area Children can say simple instructions in Spanish.	Family tree and faces Children learn how to say the different parts of the face.	Carnival/body parts Children can label the different parts of the body. They can understand and say animal nouns.	Feeling unwell and the jungle Children learn how to explain why they don't feel well. Children can describe a jungle animal.	Summertime Children can name the different types of weather. They can identify and say different flavours of ice-cream.
Music	Livin' on a prayer Looking at how rock music	Classroom Jazz 1 Learning about the history of Jazz.	Make You Feel My Love Looking at the	Fresh Prince of Bel Air Children learn	Dancin' in the street Children learn about the history	Reflect, Rewind and Replay. Children think

Year 5 Long Term Plan 2020/21

	develops. Harvest Songs	Christmas Carol Concert	historical context of Pop Ballads.	about Hip-hop. They compose their own raps. Easter songs for service	of Motown and its importance in the development of popular music	about the history of music in context. They consolidate the foundations on the language of music
PSHE	Jigsaw: Being Me in My World - Children learn about the different rules, rights and responsibilities that are shared in our country. They think about how we can make the school and the wider community a fair place.	Jigsaw: Celebrating Difference - Children learn the difference between direct and indirect types of bullying and learn a range of strategies they can use if they or others become involved in a bullying situation.	Jigsaw: Dreams & Goals Children learn about what they would like their life to look like as they get older.	Jigsaw: Healthy Me Children learn about the different choices they can make to make a 'Healthy me.'	Jigsaw: Relationships - Children compare different types of friendships and the feelings associated with them. They learn how to stay safe on line and how to resist peer pressure.	Jigsaw: Changing Me - Children learn about how boys and girls change during puberty and why looking after themselves physically and emotionally is important.
Extra-Curricular activities	Poetry Day (07.10.21) Author for a day (18.10.21)	Crucial Crew Children learn about how to keep themselves at home and in the community.	Book Week		Collection for a local charity - linked to our English	Sports days Trip to Tatton Park