

Year 5 Long Term Plan 2020/21

Personal development of our pupils is weaved throughout our curriculum. We aim to develop our pupils as responsible, rounded members of society who are prepared for, and contribute to, life in modern Britain. We look for opportunities to do so within and beyond the curriculum subjects taught. Where personal development opportunities are planned for, this is highlighted in yellow.

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Half Termly Value	Respect	Generosity	Honesty	Forgiveness	Compassion	Patience
English: Reading	Class Reader: The Lion, The Witch and the wardrobe Non-fiction: On-line reports. Poetry - Michael Rosen	Class Reader: The Lion, The Witch and the Wardrobe.	Class Reader: Street Child Poetry: Old Possum's book of Practical Cats	Class Reader: Street Child	Class Reader: The Fastest boy in the world. Non-fiction: Newspaper reports	Class Reader: Class choice. Non-fiction: Letters
VIPERS (Vocabulary, Infer, Predict, Explain, Retrieve, Summarise) reading skills taught throughout the year, with an emphasis on vocabulary and inference.						
English: Writing	Fiction: The Lost Thing - character and setting descriptions/persuasive language. Non-Chronological Reports - Children produce their own report about the Space Station Poetry - Valerie Bloom, Michael Rosen	Fiction: The No-where emporium.- Character and setting descriptions. Adventure story writing and editing. Instructions/ explanation text Children identify the features and create their own guide for a toy/invention of the future.	Fiction: Street Child - story writing, diary entries, play scripts. Poems on a theme Children experience, perform and compose their own poetry.	Fiction: Cloud Tree Monkey Children use their experiences and research about Fair Trade to write their own far away story Non-fiction - Reports Tuesday - David Wiesner Children write their own newspaper reports.	Fiction: Tales from Outer Suburbia by Shaun Tan Children improvise their own short stories and create their own based upon one they have read. Poetry - Poems on a theme. Children compare, write and perform poems on a theme.	Fiction: Kensuke's Kingdom Children write their own descriptions of an important event. Non-fiction Letters and correspondence - Children read and produce their own letters. Children link this to what they would like to do in the future. Persuasive language - Children create and present their

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													own persuasive argument to others.
Grammar & Punctuation	Pronoun/Relative Pronouns Subordinate clauses Co-ordinating conjunctions Adverbial Phrases Paragraphs Nouns Phrases Determiners Parenthesis			Adverbs Paragraphs Parenthesis Apostrophes Model Verbs Relative Clause Personification			Persuasive language Past Tense Relative Clause Pronouns		Noun phrases Clauses Relative clause Adverbials Similes Reported Speech Semi colons Modal Verbs		Modal Verbs Direct and Reported Speech Tenses Adverbs Parenthesis Modal Verbs Metaphors		Pronouns Determiners Adverbs Conjunctions Paragraphs Bullet points Adverbs Colon Commas Modal verbs apostrophes
Maths	Number: Place Value Number: addition and Subtraction Statistics			Number: Multiplication and division. Measurement: Perimeter and Area Consolidation			Number: Multiplication and Division Number: Fractions		Number Fractions Number: Decimals and Percentages		Number: Decimals Geometry: Properties of shape		Geometry: Position and direction Measurement: Converting units Measurement: Volume
RE	Domestic Church Families Who am I?	Baptism //confirmation Life Choices Is commitment important?	Judaism	Advent/Christmas Hope What does it mean to live in hope?	Local Church Community Mission Do we all have a mission in life?	Local Church Community Mission Do we all have a mission in life?	Eucharist Relating Memorial sacrifice Why do we need memories?	Islam	Lent/Easter Sacrifice Why do we need to make sacrifices	Pentecost Serving Transformation How can energy transform?	Reconciliation Inter-relating Freedom and responsibility How do rules bring freedom?	Universal Church: World (CAFOD) Stewardship Can I be a steward of creation?	
Science	Earth and Space Children identify different planets in our Solar System. They will be able to describe the movement of the			Forces Children are able to identify gravity and resistant forces. They learn how to use a newton meter to measure forces			Properties and changes of materials Children investigate different materials and learn how materials change in		Properties and changes of materials Children investigate different materials and learn how materials change in		Animals and Humans Children describe the difference in the life cycle of a mammal, amphibian insect and bird.		All living things: Plant life cycles Children describe the life cycles of common plants, they classify plants based on their

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	moons and how day and night is formed.	and about air and water resistance.	different ways.	different ways.	They look at the reproduction in some animals and plants.	characteristics and identify how plants adapt to their environment.
Computing	My online life: online identity and safety. Children develop skills when using online services.	Making AR Games Children will be introduced to the world of augmented reality. They will be set the task of designing and creating a game that uses AR.	You Tuber Children learnt about the pros and cons of being a you tuber. Children use i-movie to create their own vlog about our school values.	Music Composer Children learn about what being a Music Composer actually means. The children use Garage Band to create their own jingle for an app.	Web Designer Children learn about the history of the web. Basic HTML, how to create their own graphics and how to publish their own website.	News reporter and Podcaster Children will learn about what a podcast is and how they listen to one. They produce their own podcasts.
History		World War I Children learn about the importance of World War I in Britain. They will learn how this affected people's lives.	The Victorians Children will learn about how children lived in the Victorian age.		Early Islamic Civilization Children learn about the significance and importance of Baghdad in helping to build and shape this early civilisation and examine how it developed into such a world power	
Geography	World Countries and Cities Children recap how to use an atlas and globe. Children will compare and contrast the different physical and human features			Extreme Earth - Climate Change Children will learn about volcanoes, earthquakes and tsunamis and how these affect lives. They will learn about what we can		Ordnance Survey and mapping skills. Children learn how to use an Ordnance Survey Map correctly. They use fieldwork to observe, measure, record and present

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	in countries around the world, specifically the biomes of the world.			do to slow down climate change.		the human and physical features in the local area using sketch maps and plans.
Art	Art and Design Skills Design, drawing, craft, painting and art appreciation.		Formal elements Children create sketches and their own prints. Children design their own buildings using different pencil techniques		Every picture tells a story Children look at the meaning behind art. Children analyse the intentions of Banksy, make ink symmetry prints inspired by psychologist and how we can tell a story using emojis.	
DT		Food: What could be Healthier? Children focus on nutrition and modify a traditional Bolognese sauce recipe to make it healthier. They will cook their new and improved versions, making appropriate packaging and learn about the ethical considerations of farming cattle		Textiles Children learn how to do a blanket stitch. They design and make their own stuffed toy incorporating this skill.		Mechanical Systems: Making a Pop-up Book
PE	Football Children continue to	Swimming Children continue to	Dance Children portray	Netball Children develop	Athletics Children develop	OAA Children continue to

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	develop their agility and specific ball skills. Dance - Rivers	develop their confidence in the water. Gymnastics Children improve their flexibility and balance skills.	the Victorian period in their own dances. Rugby Children develop their skills and use these in a game situation.	their skills and develop their ability to put these into a game situation. Tennis Children develop the hand, eye co-ordination. They develop their skills and place this into a game situation.	their track and field skills in a variety of different events. Rounders Children develop their fielding skills. Children place these skills into a game situation.	build upon their swimming skills and water safety Cricket Children develop their fielding skills. Children place these skills into a game situation.
Spanish	My School, My Subject Children discuss different school subjects and their likes and dislikes.	Time in the city Children explore the city of Spain.	At the market Children learn the different names for fruit and veg. They will learn to be able to hold a conversation about the different fruit and vegetables they would like.	Clothes, colours, fashion show Children learn how to read, say and write about different pieces of clothing.	Out of this world Children learn how to ask and answer questions about someone's identify. They will learn how to read simple information about planets and make a poster about their own imaginary planet.	Going to the seaside. Children understand sentences about the seaside. They will learn how to create simple persuasive sentences and how to use the nouns for items they take to the beach.
Music	Livin' on a prayer Looking at how rock music develops. Harvest Songs	Classroom Jazz I Learning about the history of Jazz. Christmas Carol Concert	Make You Feel My Love Looking at the historical context of Pop Ballads.	Fresh Prince of Bel Air Children learn about Hiphop. They compose their own raps. Easter songs for service	Dancin' in the street Children learn about the history of Motown and its importance in the development of popular music	Reflect, Rewind and Replay. Children think about the history of music in context. They consolidate the foundations on the language of music
PSHE	Jigsaw:	Jigsaw: Celebrating	Jigsaw: Dreams &	Jigsaw: Healthy Me	Jigsaw:	Jigsaw: Changing

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	Being Me in My World - Children learn about the different rules, rights and responsibilities that are shared in our country. They think about how we can make the school and the wider community a fair place.	Difference - Children learn the difference between direct and indirect types of bullying and learn a range of strategies they can use if they or others become involved in a bullying situation.	Goals Children learn about what they would like their life to look like as they get older.	Children learn about the different choices they can make to make a 'Healthy me.'	Relationships - Children compare different types of friendships and the feelings associated with them. They learn how to stay safe on line and how to resist peer pressure.	Me - Children learn about how boys and girls change during puberty and why looking after themselves physically and emotionally is important.
Extra-Curricular activities	Poetry Day (01.10.20) Wanderdome Children investigate the planets in our solar system, the size of the universe, space travel, earth, the sun and the moon.	Crucial Crew Children learn about how to keep themselves at home and in the community.	Book Week	Liverpool Philharmonic concert visit - if covid safe.		