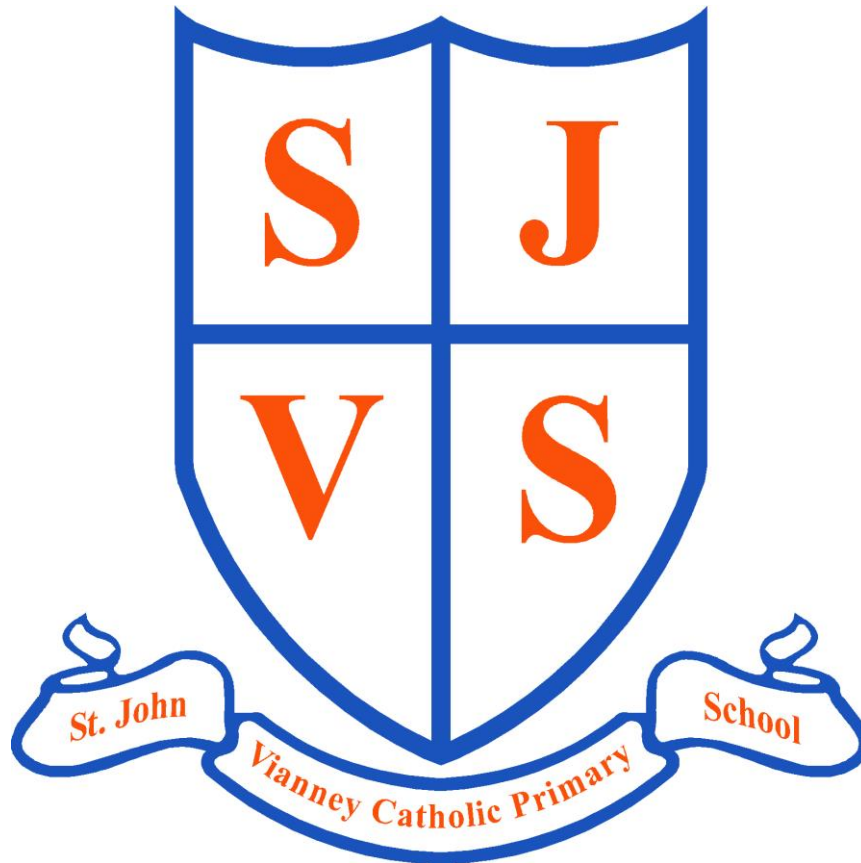


Physical Education Policy



Aim:

At St. John Vianney we appreciate and understand the need for physical education. We try to ensure that all pupils from the age of 4 to 11 benefit from a broad and balanced physical education which is progressive, stimulating and challenging.

We aim to provide an inclusive P.E. programme which will have a significant influence on long term health, attitude and behaviour of our children.

National Curriculum Requirements:

During Key Stage 1 pupils should partake in the following activities: Dance, Games (whether it be invasion games or other games involving skills and understanding), Gymnastics and Swimming in year 2. During Key Stage 2 pupils should partake in Dance, Games, Gymnastics, Athletics, Outdoor Adventure Activities and Swimming.

Planning:

The publication of the P.E. time table to be provided well in advance to ensure that everyone is prepared for the appropriate activities.

At present plans are derived from the P.E. House Scheme of work and P.E. planning, and the St. John Vianney curriculum policy for P.E. defines the areas of activity to be offered, scope for pupil choice, resources and assessment and recording.

CPD in P.E. is a key area for staff at St John Vianney. Each member of staff is allocated two half term slots to develop their skills in Physical Education. This is funded by the Sports Fund and is run by PE Academy.

Time Allocation:

Each year group from Reception-Y6 will be allocated 2 hours P.E. in the school hall (if appropriate to area being studied by year group).

Special Educational Needs:

All children irrespective of their abilities will have equal access to P.E. curriculum. Those children who have barriers to their learning will be offered appropriate support or differentiated activities as necessary. This emphasis aims to improve their movement skills and helps to change feelings of under achievement and low self-esteem.

Gifted and talented pupils will be identified and extension activities may be set to enhance their learning. As staff we should be able to recognise and encourage skills, give advice on correct training and coaching, and where necessary to inform parents.

Role of the subject leader:

Within the context of the school's aims and policies, the subject leader develops and implements the subject policy, plans, targets and practices. The subject leader is also in charge of spending the Sports Funding given by the government.

The subject leader secures and sustains effective teaching of the subject, evaluates the quality of teaching and standards of pupil's achievements and sets targets for improvement.

The subject leader provides to all those with involvement in the teaching or support of the subject, challenge, information and development necessary to sustain motivation and secure improvement in teaching.

The subject leader identifies appropriate resources for the subject and ensures that they are stored in such a way as to be accessible to all staff, used efficiently and safely and up to date.

The P.E. subject leader will ensure that there are sufficient resources within the school to implement the delivery of the National Curriculum. They will be responsible for ordering resources. They should attend relevant INSET courses and keep up to date with changes in the curriculum.

Resources:

All resources for P.E. should be stored in the P.E. cupboard in the school hall, and should only be accessed by members of staff. All resources have labelled shelves/areas to prevent confusion.

P.E. Kit:

As personal safety and hygiene are of vital importance, pupils and parents are informed of and asked to support the following rules.

All jewellery, watches, rings, earrings should be removed and long hair tied back. Children should wear white T-

shirt, black shorts and pumps/bare feet complete the correct P.E. Kit.

When swimming, girls are required to wear a full swimming costume and the boys are required to wear swimming trunks. The children are not allowed to wear bikinis or long shorts. Long hair should be tied back. As a school we recommend that swimming hats be worn to aid the children further with their swimming development.

To set an example, all Key stage 2 staff involved in P.E., whether teaching or assisting, should change into appropriate sportswear. Key stage one staff should change footwear. This will allow active involvement in the lesson, and will also ensure that staff can act safely and quickly in the event of an accident.

If an accident was to occur during a P.E lesson, the child's injury should be referenced in the accident book after seeing the 'known' first aider. Parents should also be notified at the earliest given opportunity.

Extra-Curricular Activities:

There are various after school clubs offered throughout the year to Key Stage 1 and 2 children: Rugby, Football and Netball.

There is a network of competitions that are organised by St Helens Council and competitions set up by St Helens First Network. These competitions are available to a range of age groups.

A five week introductory course of Judo, archery and fencing is organised for the junior children each year. Judo is also organised for Year 2 children.

Multi-skills clubs are organised throughout the year for each Key Stage.

Assessment and Reporting:

Assessments are made constantly in P.E. with the staff completing a spreadsheet to show where their children are up to. It is also then transferred to O-Track to coincide with the assessment of the rest of the subjects taught.

An annual report to parents makes reference to each's capability in P.E. Significant achievement or weakness should be noted to serve as a basis for future planning.

Links to Other Subjects:

Links should be made where possible with other foundation subjects.