



English at St John Vianney

English Team: Lois Murray



English Curriculum

'The overarching aim for English in the National Curriculum is to promote high standards of language and literacy by equipping pupils with a strong command of the spoken and written word, and to develop their love of literature through widespread reading for enjoyment.' (National Curriculum 2014)

Intent

Through a high quality English curriculum, we intend for our pupils to:

- Develop a love of reading, writing and language.
- Communicate effectively, developing strong discussion and listening skills.
- Access to, and appreciation of, vocabulary rich texts to nurture their imaginations.
- Be able to retrieve, infer and deduce with growing confidence with age-appropriate texts.
- Confidently communicate their knowledge, ideas and emotions through their writing.
- Write clearly, accurately and coherently, adapting language and style for a range of genres.
- Identify their own areas for improvement in their written work, editing their work effectively during and after the writing process.
- Take pride in the presentation and standard of their written work.

Implementation

Speaking and Listening

Across the school, staff model the correct use of higher level vocabulary when communicating with the children. Subject specific vocabulary is embedded across the curriculum, through teacher modelling, in context. Children are given the chance to orally rehearse their ideas for writing regularly, with drama, role-play and presentations being encouraged.

Reading

In Foundation Stage and Key Stage 1, children have daily access to the RWI phonics programme. The programme teaches and enhances the children's blending and segmenting skills and enables children to work in small, focussed groups to read and develop key comprehension skills. Those children that have not yet reached the required level with their reading, work closely with adult support, in short booster sessions to ensure that they make rapid progress.

Whole class reading is taught across the school. Each lesson involves vocabulary rich texts to develop the children's vocabulary, reading fluency and their understanding of the text. Children develop their comprehension skills with a variety of different oral and written activities.

Throughout the school, we encourage the love of reading and provide a book club

during lunch times to enable children to access the library. All children take home book banded reading books, both to enhance their reading skills and to enable them to read for pleasure. Those children in Reception and Year 1 have access to fully decodable texts.

Writing

Children are given purposeful reasons for writing, with a clear audience. A wide variety of writing is modelled throughout the year during English lessons. Teachers model to the pupils how to orally rehearse, write, edit and improve their work daily to ensure they reach their full potential.

Spelling and Grammar

Spellings are taught according to the rules and words contained in Appendix 1 of the English National Curriculum. Teachers use the RWI Spelling Scheme to support their teaching and to provide activities that link to the weekly spellings. Children are given spellings to learn each week and are given a spelling test at the end of the week. Grammar objectives are taught as part of English lessons to ensure that all aspects are included in the pupils writing.

Summative Assessment

Summative assessments will be entered into 'O' Track each term. Teachers will use their professional judgement to determine whether a child is working within age-related expectations, above or below. They will base their judgements on the quality of the extended write that pupils produce at the end of each unit.

Professional Development

Staff will have access to on-going professional development during in house staff meetings, network meetings and visiting trainers.

Impact

- All children will be able to access the English Curriculum, specific for their own year group which will enable them to reach their full potential.
- All pupils will be able to read with accuracy, fluency, expression and a deepening understanding by the time they leave year 6.
- Pupils will develop a love of reading with a varied range of texts.
- Pupils will have a clear idea about how to use spelling rules to spell unfamiliar words.
- Children will use and understand a wide variety of vocabulary in their work.
- Children will have a sense of achievement and pride in the work they are producing.
- The % of children with ARE in each year group will be at least in line with the national average.

Plans for the future

- To continue to develop and enhance the delivery of RWI, throughout foundation stage and Key Stage 1 to aid early reading.
- To provide regular CPD to all staff to ensure clear assessment and targeted planning is in place.
- To implement word wizard of the week to make vocabulary a high profile priority within the school.
- To trial RWI Spelling programme throughout KS2 to ensure all children are aware of spelling rules before leaving Year 6.