

Key Stage One Overview (Long Term Plan) Year One



| Term | English | Mathematics | Science | R.E. (Come and See) | Computing | P.E. | History | Geography | Art | DT | Music |
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| Autumn 1 | Animal stories (Rod Campbell and Julia Donaldson) Labels, lists and signs Poetry – The Senses Blending and Segmenting letter sounds | Count forwards and backwards to 100. Count in 2s, 5s and 10s. Compare length, height and weight of 2 objects. Add and subtract numbers. Use number bonds and subtraction facts. Recognise and name 2D shapes. shapes. | Animals—Understand how to take care of animals and be able to describe and compare a variety of animals. Name, draw and label main parts of human body. | Families — Talk about the love and care shown by their families and God. Belonging — groups they belong to, Baptism. | E-Safety – Training children in how to be safe online | Gymnastics Handball | | Our School – Use local maps and photographs to locate the school within the local area. Find routes used to get to school. Draw a simple map and use basic symbols in a key. | Portraits – Look at portraits created by Leonardo da Vinci, Henri Matisse, Gustav Klimt, Vincent Van Gogh, Pablo Picasso and Andy Warhol. Develop a range of Art and Design techniques in using colour and pattern to produce portraits. | | Listen and recognise sounds, vocal sounds and body percussion, using percussion instruments to create hip-hop music. |
| Autumn 2 | Once Upon a time Identify and understand character and events, linking these to their own lives and experiences. They compose and write simple sentences and questions. Poetry – Sensational Senses | Read and write numbers to 100. Find a half and a quarter of an object, shape or quantity. Compare capacity of 2 containers. Recognise and know the value of different coins and notes. Use the language of time and sequence events. Use the language of time. | Everyday Materials Identify and name a variety of everyday materials and describe their simple physical properties. | Judaism Advent- waiting for Advent, Advent wreaths and Advent calendars Leading up to the birth of Jesus | Computer Skills Learn how to use a computer mouse. Learn how to switch on and shut down a computer. Practice clicking skills and learn how to drag objects, either using a mouse or trackpad. | Football skills Dance rehearsals for Nativity | Toys - Explore toys from today and the past. Understand how toys have changed over time. Compare toys from different periods. Find out about Victorian toys. | | | Fabric Faces - Create and follow their own design to make a fabric face. Select from a range of textiles. Select tools and equipment to perform practical tasks e.g. cutting, | Singing – Christmas carols Songs for Nativity |
| Spring 1 | Adventure stories Instructions Learn poems and riddles by heart. | identify 1 more or 1 less than a number up to 100. Measure weight using non- standard units and g and kg. Describe 2D shapes. Make amounts up to £1 using combinations of coins. Add /subtract numbers to 20. Solve missing number problems. | Seasons Identify changes across the four seasons. Describe weather associated with the seasons and how day length varies. Make tables and charts about the weather. | Special People – People who do special jobs as we gather to celebrate the Good News of Jesus in church. Meals – Families and groups share special meals Mass as Jesus' special meal | Word Processing Type with two hands, use the shift, space and enter key properly, and edit work by using the backspace, delete and arrow keys. Learn how to use undo and redo and to select and format text. | Dance Basketball | | Weather and the Seasons Identify seasonal and daily weather patterns in the UK. Identify the location of hot and cold areas of the world in relation to the Equator, North and South Pole. Identify dangerous/adverse weather. | Famous Artist – L.S. Lowry Create a piece of artwork based on the work of L.S. Lowry. | | Exploring pulse, rhythm and pitch of songs Accompanying songs with percussion instruments |
| Spring 2 | Drama Role-play with puppets Writing big books Writing play scripts Writing a biography about Elizabeth I | Measure length using non- standard units and cm and m. Multiply and divide using objects and arrays. Find a half and a quarter of an object, shape or quantity. Describe position, direction and movement including turns. Measure time in hours, minutes and seconds. | Plants Label parts of a plant. Life cycle of a plant Conditions for healthy growth | Change — Explore how we change and grow. Lent is a time to prepare for the celebration of Easter. | Programing with Scratch Junior Introduce children to ScratchJr software. | Gymnastics Games | Significant People from History Develop an awareness of the lives of significant individuals in the past who have contributed to national and international achievements (Christopher Columbus, Robert Falcon Scott and Neil Armstrong) | | | . Moving Pictures - Explore and use mechanisms (for example levers, sliders, wheels and axles) when making a moving picture. | Exploring pulse and rhythm Pulse, rhythm and pitch of songs Accompanying songs with percussion instruments |
| Summer 1 | Reading and writing instructions List, labels and instructional writing for robots Fantasy worlds – Science Fiction stories | Read and write numbers from 1 -20 using numerals and words. Add /subtract 1-digit and 2-digit numbers. Measure capacity using non- standard units and ml and I. Use shape apparatus to show movements through turns. Recognise and name 3D shapes. | Scientists and Inventors Children will learn in a fun and hands-on way about the work of scientists and inventors linked to previous Y1 Science ie animals, materials, senses. | Holidays and Holy Days — Understand holidays are days to be happy Know that Pentecost is the Feast of the Holy Spirit Being sorry — God forgives us when we are sorry. | Using and Applying Reinforce skills in a new context and apply them with familiar software. | Athletics Dance | | Our Country - Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas. Use maps to locate places and landmarks. Compare two capital cities- Brasilia and London. | | | Music and Musicians from the Noughties |
| Summer 2 | Adventure stories – dragons. Information writing about dragons. Letter writing to a museum - dragon eggs. | Tell the time to the hour and half past and draw hands on a clock face. Multiply and divide using objects and arrays. Add /subtract 1-digit and 2-digit numbers. Consolidate all previous learning. | <u>Animals</u> Habitats Animal Groups | <u>Neighbours</u> | Painting Use a simple painting program to paint with different colours and brushes, create shapes, fill areas, undo and redo and add text. | Athletics Gymnastics | Travel and Transport - Find out the different ways in which travel and transport has changed from past to present. Find out about the inventions and developments of significant individuals (George Stephenson – Trains) and (Wright brothers – Aeroplanes) | | | Dips and Dippers - Food hygiene rules Use kitchen equipment safely. Make healthy dips and dippers. Understand the importance of a healthy and balanced diet. | Exploring pitch Music and Famous Musicians |