

## Foundation Stage Overview (Long Term Plan)

### Nursery

Term	Communication and Language	P.S.E.D.	Physical Development	Literacy	Mathematics	Understanding the world	Expressive Arts and Design
<b>Autumn One</b>	*Speaking and Listening during child initiated play and focused activities.	*Come and See. *Myself. *Welcome. *Focused activities and continuous provision.	*Action rhymes. *Fine and Gross Motor Development Activities.	*Shared Reading. *Mark Making for meaning.	*Number Skills 1-5. *Ordering. *Counting. *2D Shapes.	*Myself. *Senses. *Children's Interests and Fascinations.	*Music Express. *Dance. *Drama.
<b>Autumn Two</b>	*Phase 1 Letters and Sounds. *Speaking and Listening during child initiated play and focused activities.	*Come and See. *Birthdays. *Focused Activities and continuous provision.	*Musical movement * Using one-handed tools and equipment *Fine and Gross Motor Development Activities.	*Shared Reading. *Mark Making for meaning.	*Number Skills 1-5. *Number Skills 1-10. *Ordering. *Counting. *Capacity.	*Autumn. *Light. *Christmas. *Children's Interests and Fascinations.	*Music Express. *Dance. *Drama.
<b>Spring One</b>	*RWI * Speaking and Listening during child initiated play and focused activities.	*Come and See. *Celebrating. *Focused Activities and continuous provision.	*Using apparatus *Holding pencil correctly. *Fine and Gross Motor Development Activities.	*Shared Reading. *Mark Making for meaning.	*Number Skills 1-10. *Patterns. *Shapes.	*Winter. *Toys. *Children's Interests and Fascinations.	*Music Express. *Dance. *Drama.
<b>Spring Two</b>	*RWI *Speaking and Listening during child initiated play and focused activities.	*Come and See. *Growing. *Good News. *Focused Activities and continuous provision.	*Indoor games *Developing pencil control. *Fine and Gross Motor Development Activities.	*Shared Reading. *Mark Making for meaning.	*Number Skills 1-10. *Mathematical mark making. *Tallying. *2D Shapes.	*Spring. *Growing. *Children's Interests and Fascinations.	*Music Express. *Dance. *Drama.
<b>Summer One</b>	*RWI *Speaking and Listening during child initiated play and focused activities.	*Come and See. *Friends. *Focused Activities and continuous provision.	*Outdoor games *Copying some letters. *Fine and Gross Motor Development Activities.	*Shared Reading. *Mark Making for meaning.	*Number Skills 1-10. *Number Problems. *Mark Making.	*World at work. *Children's Interests and Fascinations.	*Music Express. *Dance. *Drama.
<b>Summer Two</b>	*RWI *Speaking and Listening during child initiated play.	*Come and See. *Our World. *Cafod. *Focused Activities and continuous provision.	*Sports day *Forming recognisable letters *Fine and Gross Motor Development	*Shared Reading. *Mark Making for meaning.	*Number Skills 1-10. *Number Problems. *Mark Making.	*Summer. *Holidays. *Pirates. *Children's Interests and Fascinations.	*Music Express. *Dance. *Drama.